

# Rebecca Mannis, Ph.D.

*Learning Specialist*

200 East 94 Street, New York, NY 10128 (212) 360-5959

## Curriculum Vitae

### Education

- B.A. 1984                    **Psychology;**  
Stern College for Women, Yeshiva University
- Ed.M. 1985                **Reading, Language and Learning Disabilities;**  
Harvard  
Graduate School of Education
- Ph.D. 1994                **Developmental Psychology with a**  
**Concentration in Neuroscience and Education;**  
Teachers College, Columbia University

### Professional Experience

- 12/00 – Present            **Executive Director,** Ivy Prep Learning Center, New York, NY
- 9/85 - Present            **Learning Specialist,** Private Practice, New York, NY
- 1/16-3/16                **Consultant – Executive Functions Workshop,** Fountain House  
College Reentry Skills Development Program, New York, NY
- 9/99 – 6/01              **Educational Consultant,** Grace Day School, Massapequa, NY
- 9/97 – 12/11            **Founding Learning Specialist, Ongoing Educational Care,**  
The Making Headway Foundation, Chappaqua, NY
- 11/90-7/91              **Supervisor, School Problems Center,**  
Mount Sinai Hospital, New York, NY
- 7/87 - 7/88              **Neuropsychology Intern, Center for Neuropsychological**  
**Services,** North Shore University Hospital, Manhasset, NY
- 9/85 - 6/87              **Research Assistant, Divisions of Pediatric Neurology and**  
**Cognitive Neuroscience,** New York Hospital-Cornell University  
Medical Center, New York, NY
- 9/85- 6/87              **Neuropsychology Trainee, Neuropsychoeeducation Service,**  
**Center for Psychological Services,** Teachers College, Columbia  
University, New York, NY
- 9/84 - 6/85              **Research Staff Member, Project CAVAL, Department of**  
**Human Development, Harvard Graduate School of Education,**  
Cambridge, MA.
- 9/84 - 6/85              **Reading Specialist, Harvard Reading Lab, Harvard Graduate**  
**School of Education,** Cambridge, MA.

6/83 - 8/83                    **Neuropsychology Associate, Department of Neurology,  
Hadassah Hospital, Jerusalem, Israel**

6/82 /- 1/84                    **Research Assistant, Center for Neuropsychological Services,  
North Shore University Hospital, Manhasset, NY**

### **Professional Memberships and Affiliations**

Editorial Review (Former), *The Jewish Special Educator*

Kappa Delta Phi, Teachers College Chapter

International Dyslexia Association

International Neuropsychology Society

Phi Delta Kappa, Harvard University Chapter

Harvard Graduate School of Education Alumni Council, Council Member (Former)

Supporting Educational Needs of the Gifted, Tri-State Area Representative

### **Presentations**

March 27, 1989                    **A Visual-Kinesthetic Method for Facilitating Hebrew and English  
Reading Instruction** P'TACH Annual Conference, New York, NY

November, 1988-  
February 1989                    **Parent Education Series; Cognitive and Emotional  
Development**, Good Samaritan Hospital of Rockland County,  
Department of Pediatrics.

February 1, 1991                    **Synthesizing Neuropsychological Assessment and Cognitive  
Remediation: A Case Study**, School Problems Center,  
Mount Sinai Hospital, New York, NY

November 16, 1994                    **Adult Foreign Learning Disabilities**, Faculty Colloquium,  
Hebrew Union College Jewish Institute of Religion, New York,  
NY

November 21, 1994                    **How to be a Supportive Parent: Strategies for Success at  
School and at Home**, Stephen Gaynor School Parents'  
Association Lecture Series, New York, NY

November 21, 1995                    **Learning to Learn: Cognitive Remediation and Learning  
Links**, CHADD (Children and Adults with Attention Deficit  
Disorders), The 92<sup>nd</sup> Street Y, New York, NY

January 26, 1996                    **"Learning Disabled" Students and "Slow Learners":  
Diagnostic and Intervention Issues**, New York City Board of  
Education, New York, NY

November 19, 1996                    **Organizational Strategies for Parents and Children**,  
Dept. of Special Services, JCC of the Palisades, Tenafly, NJ

June 6, 1997                    **Educational Remediation: Identification and Treatment of  
Learning/Attention Deficits**, New York State Psychological  
Association Annual Convention, Saratoga Springs, and NY

- October 21, 1997      **Homework Strategies**, Columbia Grammar and Preparatory School, New York, NY
- November 10, 1998    **Developing Executive Functions and Organizational Special Strategies**, Education Program, Jewish Community Center, Tenafly, NJ
- September 23, 2000   **Traumatic Brain Injury and Brain Tumors: Educational Advocacy for Children and Their Families**, Making Headway Foundation, West Orange, NJ
- March 2, 2001        **Identification and Remediation of Learning/Attention Deficits in Gifted Children and Adults**, International Dyslexia Association 28<sup>th</sup> Annual Conference, New York, NY
- April 25, 2002        **Practical Strategies for Adults with Dyslexia and Learning Disabilities**, Association for Gifted Adults with Learning Disabilities, New York, NY
- November 18, 2002   **Development of Executive Functions in Children**, Panel Discussion on Learning Disabilities, Stephen Gaynor School, New York, NY
- May 18, 2003         **The Self-Aware Student: Metacognitive Strategies for Staying Organized in a Fast-Paced World**, Keynote Address, Bass Golding Memorial Lecture, HANC, West Hempstead, NY
- September, 2003     **The Yeshiva Early Childhood Educator's Role: A Neuropsychological Perspective**, Faculty Development Seminar, HANC, West Hempstead, NY
- March 5, 2004        **Getting Your Child the Help He Needs: A Parent's Guide to Advocating for Children's Learning and Developmental Needs**, International Dyslexia Association Annual New York Conference, New York, NY
- Fall, 2004            **Road Map for Learning: Educating Students with Diverse Learning Styles**, New York City Department of Education and Bank Street College of Education Professional Development Initiative
- November 2, 2006    **Ongoing Care Issues – Brain Injury and Brain Tumors**, Child Life of Greater New York Conference, NY Academy of Sciences, New York, NY
- June 18, 2015        **Keep Calm and Carry On: Dealing with High Conflict Couples in Mediation**, Association for Conflict Resolution of Greater New York NY, NY
- November 11, 2018   **Customizing Real-Time Reading Strategies for High School and Beyond**, Learning Disabilities Association of New Jersey Fall Conference, The College of New Jersey, Ewing, NJ

### **Selected Publications**

Mannis, R. (1994). Metacognition: A Breakthrough in Understanding the Learning Process, *The Jewish Parent Connection*, 2 (7), p. 7-8.

Mannis, R.(1995). Learning Link , *The Jewish Parent Connection*, 3 (6), p.6.

Siffert, J., Greenleaf, M., Allen, J., & Mannis, R. (1999). Pediatric Brain Tumors. *Child and Adolescent Psychiatric Clinics of North America*, 8 (4), p. 879-903.

Mannis, R & Patricia Weiner. (2004). Workshop Manual: A Road Map for Learning: Educating Students with Diverse Learning Styles in Lower and Middle School.

## **Research Experience**

- 7/90 - 2/94      **Sight Word Learning in Word Families: A Study of Strategy Acquisition and Transfer to a Second Language; Ph.D.**  
Dissertation, Teachers College, Columbia University, New York, NY
- 12/88 - 1/92      **Neuropsychological Substrates of Foreign Language Learning,**  
Teachers College, Columbia University, New York, NY
- 9/85 - 6/87      **Ontogenesis of Hemispheric Specialization, (Research Assistant)**  
New York Hospital-Cornell, New York, NY
- 9/85 - 6/87      **Sex Differences in Brain Development, (Research Assistant)**  
New York Hospital-Cornell, New York, NY
- 1/85 - 9/85      **Malnutrition and Brain Development in Preschool Children,**  
Mevaseret Zion Absorption Center, Jerusalem, Israel