

Rebecca Mannis, Ph.D.

Learning Specialist

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Curriculum Vitae

Education

- B.A. 1984 **Psychology;**
Stern College for Women, Yeshiva University
- Ed.M. 1985 **Reading, Language and Learning Disabilities;**
Harvard Graduate School of Education
- Ph.D. 1994 **Developmental Psychology with a Concentration in
Neuroscience and Education;**
Teachers College, Columbia University

Professional Experience

- 12/00 – Present **Executive Director,** Ivy Prep Learning Center, New York, NY
- 9/85 - Present **Learning Specialist,** Private Practice, New York, NY
- 9/99 – 6/01 **Educational Consultant,** Grace Day School, Massapequa, NY
- 9/97 - Present **Learning Specialist,** The Making Headway Foundation, Chappaqua, NY
- 11/90-7/91 **Supervisor, School Problems Center,**
Mount Sinai Hospital, New York, NY
- 7/87 - 7/88 **Neuropsychology Intern, Center for Neuropsychological
Services,** North Shore University Hospital, Manhasset, NY
- 9/85 - 6/87 **Research Assistant, Divisions of Pediatric Neurology and
Cognitive Neuroscience,** New York Hospital-Cornell University
Medical Center, New York, NY
- 9/85- 6/87 **Neuropsychology Trainee, Neuropsychoeeducation Service,
Center for Psychological Services,** Teachers College, Columbia
University, New York, NY
- 9/84 - 6/85 **Research Staff Member, Project CAVAL, Department of
Human Development, Harvard Graduate School of Education,**
Cambridge, MA.
- 9/84 - 6/85 **Reading Specialist, Harvard Reading Lab, Harvard Graduate
School of Education,** Cambridge, MA.

6/83 - 8/83 **Neuropsychology Associate, Department of Neurology,
Hadassah Hospital, Jerusalem, Israel**

6/82 /- 1/84 **Research Assistant, Center for Neuropsychological Services,
North Shore University Hospital, Manhasset, NY**

Professional Memberships

Editorial Review Board, *The Jewish Special Educator*
Kappa Delta Phi, Teachers College Chapter
International Dyslexia Association
Phi Delta Kappa, Harvard University Chapter

Presentations

March 27, 1989 **A Visual-Kinesthetic Method for Facilitating Hebrew and English
Reading Instruction** P'TACH Annual Conference, New York, NY

November, 1988-
February 1989 **Parent Education Series; Cognitive and Emotional
Development,** Good Samaritan Hospital of Rockland County,
Department of Pediatrics.

February 1, 1991 **Synthesizing Neuropsychological Assessment and Cognitive
Remediation: A Case Study,** School Problems Center,
Mount Sinai Hospital, New York, NY

November 16, 1994 **Adult Foreign Learning Disabilities,** Faculty Colloquium,
Hebrew Union College Jewish Institute of Religion, New York,
NY

November 21, 1994 **How to be a Supportive Parent: Strategies for Success at
School and at Home,** Stephen Gaynor School Parents'
Association Lecture Series, New York, NY

November 21, 1995 **Learning to Learn: Cognitive Remediation and Learning
Links,** CHADD (Children and Adults with Attention Deficit
Disorders), The 92nd Street Y, New York, NY

January 26, 1996 **“Learning Disabled” Students and “Slow Learners”:
Diagnostic and Intervention Issues,** New York City Board of
Education, New York, NY

November 19, 1996 **Organizational Strategies for Parents and Children,**
Dept. of Special Services, JCC of the Palisades, Tenafly, NJ

June 6, 1997 **Educational Remediation: Identification and Treatment of
Learning/Attention Deficits,** New York State Psychological
Association Annual Convention, Saratoga Springs, and NY

October 21, 1997 **Homework Strategies,** Columbia Grammar and Preparatory
School, New York, NY

- November 10, 1998 **Developing Executive Functions and Organizational Strategies**, Education Program, Jewish Community Center, Tenafly, NJ
- September 23, 2000 **Traumatic Brain Injury and Brain Tumors: Educational Advocacy for Children and Their Families**, Making Headway Foundation, West Orange, NJ
- March 2, 2001 **Identification and Remediation of Learning/Attention Deficits in Gifted Children and Adults**, International Dyslexia Association 28th Annual Conference, New York, NY
- April 25, 2002 **Practical Strategies for Adults with Dyslexia and Learning Disabilities**, Association for Gifted Adults with Learning Disabilities, New York, NY
- November 18, 2002 **Development of Executive Functions in Children**, Panel Discussion on Learning Disabilities, Stephen Gaynor School, New York, NY
- May 18, 2003 **The Self-Aware Student: Metacognitive Strategies for Staying Organized in a Fast-Paced World**, Keynote Address, Bass Golding Memorial Lecture, HANC, West Hempstead, NY
- September, 2003 **The Yeshiva Early Childhood Educator's Role: A Neuropsychological Perspective**, Faculty Development Seminar, HANC, West Hempstead, NY
- March 5, 2004 **Getting Your Child the Help He Needs: A Parent's Guide to Advocating for Children's Learning and Developmental Needs**, International Dyslexia Association Annual New York Conference, New York, NY
- Fall, 2004 **Road Map for Learning: Educating Students with Diverse Learning Styles**, New York City Department of Education and Bank Street College of Education Professional Development Initiative

Selected Publications

Mannis, R. (1994). Metacognition: A breakthrough in understanding the learning process, *The Jewish Parent Connection*, 2 (7), p. 7-8.

Mannis, R.(1995). Learning Link , *The Jewish Parent Connection*, 3 (6), p.6.

Siffert, J., Greenleaf, M., Allen, J., & Mannis, R. (1999). Pediatric Brain Tumors. *Child and Adolescent Psychiatric Clinics of North America*, 8 (4), p. 879-903.

Mannis, R & Patricia Weiner. (2004). Workshop Manual: A road map for learning: Educating students with diverse learning styles in lower and middle school.

Research Experience

- 7/90 - 2/94 **Sight Word Learning in Word Families: A Study of Strategy Acquisition and Transfer to a Second Language; Ph.D.**
Dissertation, Teachers College, Columbia University, New York, NY
- 12/88 - 1/92 **Neuropsychological Substrates of Foreign Language Learning,**
Teachers College, Columbia University, New York, NY
- 9/85 - 6/87 **Ontogenesis of Hemispheric Specialization, (Research Assistant)**
New York Hospital-Cornell, New York, NY
- 9/85 - 6/87 **Sex Differences in Brain Development, (Research Assistant)**
New York Hospital-Cornell, New York, NY
- 1/85 - 9/85 **Malnutrition and Brain Development in Preschool Children,**
Mevaseret Zion Absorption Center, Jerusalem, Israel